



RECOMMENDED READING FOR PROFESSIONALS

Information compiled by The International Dyslexia Association

* *Recommended for classroom teachers.*

Adams, Marilyn. (1990). *Beginning to Read: Thinking and Learning About Print - A Summary*. Cambridge, MA: MIT Press. *

Badian, Nathlie, ed. (2000). *Prediction and Prevention of Reading Failure*. Baltimore, MD: York Press. *

Balmuth, Miriam. (1992). *Roots of Phonics: A Historical Introduction*. Baltimore, MD: York Press. *

Bateman, Barbara and Linden, Mary Anne. (1998). *Better IEPs: How to Develop Legally Correct and Educationally Useful Programs*. Longmont, CO: Sopris West. *

Birsh, Judith, ed. (1999). *Multisensory Teaching of Basic Language Skills*. Baltimore, MD: Brookes Publishing. *

Blachman, Benita. (2000). *Road to the Code*. Baltimore, MD: Paul H. Brookes Publishing Co. *

Brady, Susan A. and Skankweiler, Donald. (1991). *Phonological Processes in Literacy: A Tribute to Isabelle Y. Liberman*. Hilldale, NJ: Lawrence Erlbaum Associates.

Capute, Arnold J., Accardo and Shapiro, eds. (1994). *Learning Disabilities Spectrum: ADD, ADHD, and LD*. Baltimore, MD: York Press.

Clark, D. B. and Uhry, J. K. (1995). *Dyslexia Theory and Practice of Remedial Instruction (2nd edition)*. Baltimore, MD: York Press. *

Gardner, Howard. (1993). *Frames of Mind: The Theory of Multiple Intelligences*. Boulder, CO: Basic Books. *

Hall, Susan and Moats, Louisa. (1999). *Straight Talk About Reading*. Lincolnwood, IL: NTC/Contemporary Publishing Group, Inc. *

Hurford, Daphne. (1998). *To Read or Not to Read: Answers to All Your Questions About Dyslexia*. New York, NY: A Lisa Drew Book/ Scribner. *

King, Diana Hanbury. (2000). *English Isn't Crazy! The Elements of Our Language and How to Teach Them*. Baltimore, MD: York Press. *

Lyon, G. Reid. (1994). *Frames of Reference for the Assessment of Learning Disabilities: New Views on Measurement Issues*. Baltimore, MD: Paul H. Brookes Publishing Co.

Mather, Nancy and Goldstein, Sam. (2001). *Learning Disabilities and Challenging Behaviors: A Guide to Intervention and Classroom Management*. Baltimore, MD: Brookes Publishing. *

Mercer, Cecil. (1997). *Students with Learning Disabilities*. Columbus, OH: Prentice Hall. *

Miles, T. R. and Miles, E. (1997). *Dyslexia and Mathematics*. New York, NY: Routledge. *

Moats, Louisa Cook. (2000). *Speech to Print*. Baltimore, MD: Brookes Publishing. *

Moats, Louisa Cook. (1995). *Spelling Development, Disability, and Instruction*. Baltimore, MD: York Press. *

Orton, Samuel T. (1937, reprinted 1999). *Reading, Writing, and Speech Problems in Children and Selected Papers*. Baltimore, MD: The International Dyslexia Association.

Pennington, Bruce F. (1991). *Diagnosing Learning Disorders: A Neuropsychological Framework*. New York, NY: The Guilford Press.

Perfetti, Charles. (1997). *Research Theory and Practice Across Languages*. Baltimore, MD: York Press. *

Rawson, Margaret Byrd. (1988). *The Many Faces of Dyslexia*. Baltimore, MD: The International Dyslexia Association. *

Richards, Regina. (1999). *The Source for Dyslexia and Dysgraphia*. East Moline, IL: Lingui Systems, Inc. *

Shapiro, B., Accardo and Capute, eds. (1998). *Specific Reading Disability: A View of the Spectrum*. Timonium, MD: York Press.

Silver, Larry. (1984). *The Misunderstood Child*. New York, NY: McGraw-Hill. *

Simmons, Deborah and Kame'enui, Edward. (1998). *What Reading Research Tells Us About Children with Diverse Learning Needs*. Mahwah, NJ: Lawrence Erlbaum Associates. *

Snow, C., Burns and Griffin. (1998). *Preventing Reading Difficulties in Young Children*. Washington, DC: National Academy Press.

Tuley, Ann Cashwell. (1998). *Never Too Late to Read: Language Skills for the Adolescent with Dyslexia (based on the work of Alice Ansara)*. Timonium, MD: York Press. *

Vail, Priscilla. (1984). *Clear and Lively Writing*. Rosemont, NJ: Modern Learning Press. *

Vail, Priscilla. (1994). *Emotion: The Off/On Switch*. Rosemont, NJ: Modern Learning Press. *

Vail, Priscilla. (1998). *A Language Yardstick: Understanding and Assessment*. Rosemont, NJ: Modern Learning Press. *

Vail, Priscilla. (1999). *Reading Comprehension: Student's Needs & Teacher's Tools*. Rosemont, NJ: Modern Learning Press. *

Vail, Priscilla. (1991). *Words Fail Me*. Rosemont, NJ: Modern Learning Press. *

West, Thomas. (1991). *In the Mind's Eye*. Buffalo, NY: Prometheus Books. *

Wolf, Maryanne, ed. (2001). *Dyslexia, Fluency, and the Brain*. Timonium, MD: York Press.