



## THE ORTON-GILLINGHAM APPROACH TO TEACHING READING

***An intensive 40-hour course in scientifically  
research based Reading Instruction***

This five day OG training will focus on a clinical multisensory phonetic approach to teaching reading, writing and spelling in one-to-one setting as well as small group and whole classrooms formats (in many Hawaii schools, OG is taught in classrooms as a whole as well as in one-to-one or small group settings for tutorial and special education classrooms).

The course will cover the three levels of decoding and spelling: sound, syllable, and morphological. With the latter, morphology, emphasis will be on increasing the vocabulary for all children - general and special education students.

There will be many materials included to assist including a CD with about 6,000 worksheets dealing with syllabication, sounds, rules and generalizations, handwriting, morphology, lesson planning as well as worksheets integrating OG with thinking skills, math, grammar, etc.

Ron Yoshimoto is a master trainer in the Orton-Gillingham Approach, having trained thousands of individuals in continental U.S.A., Canada, as well as Singapore. Ron's engaging style hands-on approach and ability to engage all learners has made him a favorite for the teachers he works with. He has had more than 25 years experience in training teachers/parents and working with dyslexics.

Ron is the former Vice-president of the Academy of Orton-Gillingham Practitioners and Educators and co-president of the Hawaii Branch of the International Dyslexia Association (IDA). He is currently the Statewide Special Education Literacy Resource Teacher Trainer for Hawaii and is Director of the MSL Centre in Singapore.

### ***For whom is the O.G. approach appropriate?***

*The O.G. approach is appropriate for teaching individuals, small groups, and classrooms; primary, elementary, intermediate, secondary, college, and adults. This class is designed specifically for reading specialists, special ed teachers, kindergarten, primary, elementary classroom teachers, tutors, and home-school parents.*

### ***Multisensory:***

O.G. teaching sessions are action oriented with auditory, visual, and kinesthetic elements reinforcing each other; spelling is simultaneously taught with reading.

### ***Structured, Sequential, Cumulative:***

Teaching proceeds from phonemic awareness, phonics, syllable types, syllable division rules, spelling, vocabulary, sentence structure, composition, and reading comprehension.

### ***Cognitive:***

Learning is cognitively based, using students' strengths, while accommodating their weaknesses.

### ***Flexible:***

At best, O.G. teaching is diagnostic-prescriptive. The teacher always seeks to understand how an individual learns and devises appropriate teaching strategies.

**October 18th – 22nd, 2010  
8:45 a.m. – 3:45 p.m.  
The Young Americans Bank  
3550 E. First Ave. at Monroe  
Denver, CO  
Space is limited to 25 people**

**Cost: \$525 - IDA members,  
\$575 non-member (includes CD of  
worksheets and materials)**

**Three (3) Graduate Credits Adams State  
College, (separate fee and registration)**

**Certificate of Attendance Provided**

**Additional Information -[ida\\_rmb@yahoo.com](mailto:ida_rmb@yahoo.com), [www.dyslexia-rmbida.org](http://www.dyslexia-rmbida.org)**

**Register now - just click here -**

**<http://www.regonline.com/>**

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