

Linguistic Remedies for Reading Disabilities
4536 Starboard Drive
Boulder, CO 80301

Linguistic Remedies for Reading Disabilities



Dr. Barbara Wise's course for
Special Educators,
Speech-Language & Reading
Specialists, Teachers, & Parents

Intro LR Winter 2010

Jan 15 thru Feb 20
Fri's 4:15-7:45
Mon's & Sat's 8:15-3:45
Jan 15 (F), 18 (M), 23 (S), 30 (S),
Feb 12 (F), 15 (M), 20 (S) snow day 27

CINC Ctr for Innovation & Creativity
University of Colorado, E Campus
1777 Exposition Drive
Boulder, CO 80309

45 hrs: 3 Grad Teaching Credits available
Education Dept U of CO

Sponsored by
International Dyslexia Association -
Rocky Mountain Branch

Registration Checklist

1st time student: Intro

- Tuition & materials \$550
\$75 discount if paid by Jan 1!
Multimember discounts available
(\$100 deposit reserves place.
Not re-fundable after Jan 1)

Please pay tuition to: **RRD**

2nd time Practicum Student

\$250

\$35 Discount if pay by Jan 1!

Pay tuition to: **RRD**

Graduate Credit Information:

Intro LR:

3 Grad. Teaching credits \$150

OR

Practicum

1 Grad. Teaching Credit \$ 50

Register at class

Pay credits to **U of CO**

Registrations or questions to **RRD:**

Remedies for Reading Disabilities

4536 Starboard Dr
Boulder, CO 80301
Or email
Barbara Wise
ba_wise@hotmail.com

About Linguistic Remedies

Children with Specific Reading Disabilities (SRD) struggle with reading and spelling accurately and fluently. Most have underlying difficulties in **phoneme awareness** (identifying sounds in spoken syllables) and **phonological decoding** (sounding out). Improving these skills and practicing them to speeded levels in and out of context within and away from the tutoring context, helps them become effortless and lasting in fluent independent reading.

Linguistic Remedies uses guided discovery to build a well-grounded, imaginative, language-based foundation for structured reading and writing to prevent or remedy specific reading difficulties. The course includes some ideas similar to ones of Dale (1898), Lindamoods (1975), Henry (1990), and others. However, LR is in no way affiliated with these or other programs.

LR teaches the theory and practice of improving linguistic processes in reading and writing, based on current research in education and psychology. Intro LR teaches the Anglo-Saxon core of English; Advanced LR refines that work and extends it into words with Romance and Greek histories. Participants learn a variety of strategies to integrate into their teaching, to understand children's errors, sequence instruction, and help students become eager, independent readers. We learn and teach with **guided discovery, practice, application, automaticity, and transfer**. These same elements make concepts understandable and powerful for children with SRD.

About the Author-Instructor

Barbara Wise has a PhD in Psychology and an MS in Special Educ, with endorsements in Learning Disabilities and Reading. She has taught students with learning difficulties and with emotional problems in schools and in private therapy. She teaches and mentors teachers and therapists. Developing the Linguistic Remedies program allows her to share her ideas with professionals and parents of children with Reading Disabilities.

Dr. Wise conducts research in computer assisted instruction and in reading remediation. In 1990, she received the Norman Geschwind Prize for post-doctoral research in dyslexia from the International Rodin Remediation Society. She presents papers nationally and internationally, including recent talks for the British Dyslexia Association and the International Dyslexia Association. She is currently an educational advisor to the International Dyslexia Association (IDA) and a scientific advisor for the Rocky Mountain chapter of IDA and she consults for companies who do computer-assisted reading instruction.

Dr. Wise works at CLEAR (Computational Language & Educational Research) at CU, as Principal Investigator on 3 grants, two that develop independent assessment systems and one involving intervention systems to improve children's reading and study questions about reading interventions and how children best learn reading. She also enjoys an active Educational Therapy practice working with children with SRD and their parents.

Please register me for
**Linguistic Remedies
for Reading Disabilities**



Intro LR or Practicum

Boulder Jan 15- Feb 20 ___

Pay Checks to: **RRD**
__I enclose \$100 deposit reserving place

OR I enclose payment in full, with pay in advance discounts:

__\$475 **Intro LR** tuition & materials
__OR \$215 2nd time **Practicum**

12 registrants needed for class to "go"

Send registrations to: **RRD**
Remedies for Reading Disabilities

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Name_____

Address_____

City _____ Zip _____

Email:_____

Phone_____

Position_____